

INTRO TO VISUAL ARTS

Unit Name: The Pencil Project

Date: 5/11/2020 - 5/15/2020

Mrs. Messick, Ms. Manco, Mrs. Smith, Mrs. Flinton, Mrs. Hanson, Mr. Hansen, Ms. Kroll

Objective: Students will study pencils, transform them, and learn to see No. 2 pencils in a new way. They will maintain the color of the traditional pencil: yellow, with black lettering and a pink eraser.

Requirements: Pencil, Paper, Colored Pencils, Black fine-tipped marker or felt pen, and ChromeBook

Check for Understanding:

Criteria 1: Did the student follow directions specific to assignment?

Criteria 2: Did the student use creative efforts (Thinking outside of the box)?

Criteria 3: Did the student use effort: took time to develop idea & complete project (Didn't rush)?

Criteria 4: Craftsmanship: Neat, Clean, & Complete? Skillful use of the art tools and media?

Criteria 5: Student Reflection: Choose 2 prompts below and answer in 2 complete sentences.

1. What would you change with this work if you had a chance to do this piece over again?
2. What is one part of your artwork that you want people to notice when they look at your work?
3. How does your finished artwork tell a story?
4. Did you learn new techniques or processes as part of the work for this project?
5. Did you pick a material or technique that was new or different over something that was familiar?
6. I want to know more about...
7. I'm most proud of...
8. The most challenging thing was...
9. Next time I will remember to...
10. Now I know...

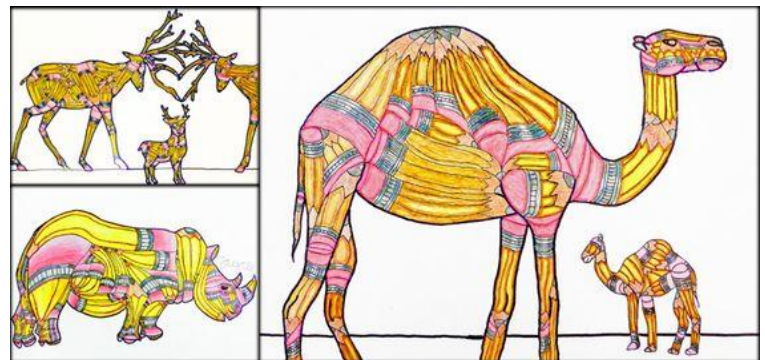
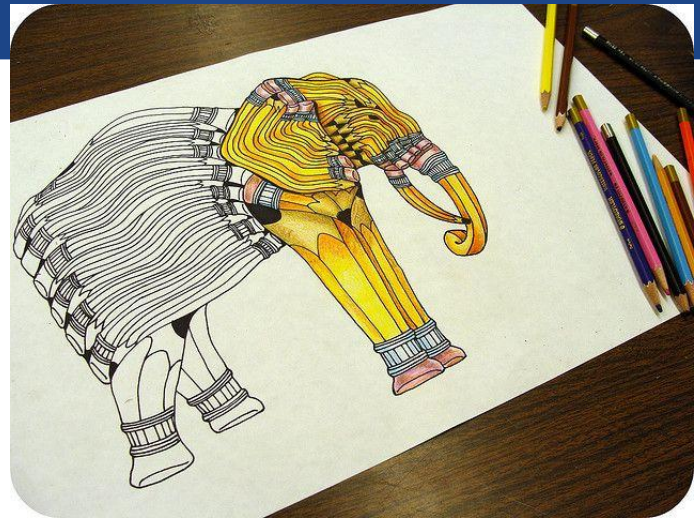
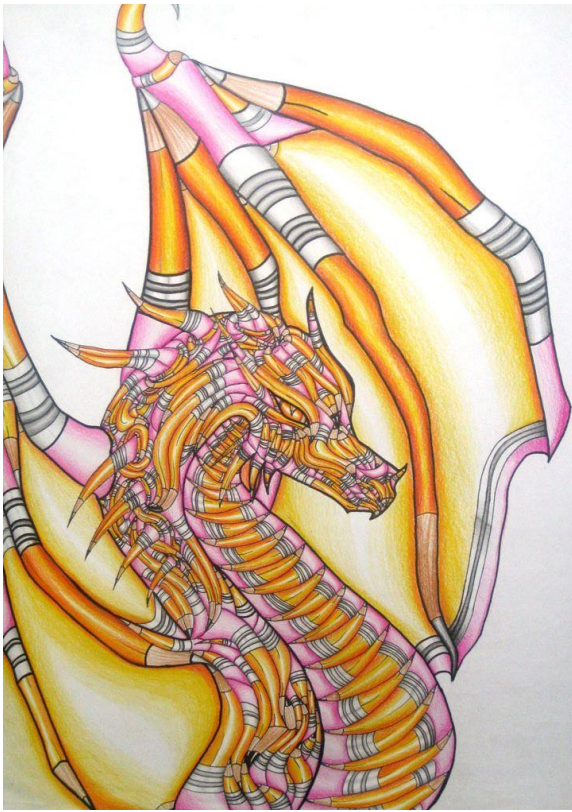
Resources and Supporting Materials:



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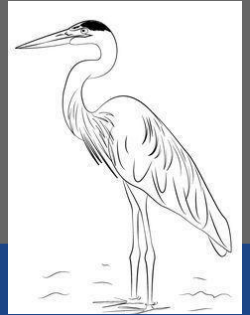
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Resources & Supporting Materials Continued:



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Objective: (DAY 3) Today students will finalize their choice of subject matter and on a separate piece of paper they will draw a large version of their chosen subject. They will need to make sure that the subject is something that when broken down into pencils is still identifiable. Students will begin to add pencils to create the various elements of their subject. Think about the parts of the pencil that could be used to create different parts of the subject: the tip, the middle, the eraser, the #2 oval, etc. The more detail the better the project. Try to complete half of the drawn pencils today.

Requirements: Pencil, Paper, Colored Pencils, Markers, Chromebook, or internet access.

Bell Ringer: Watch the Following YouTube video on: **The Evolution of Pencils**

<https://www.youtube.com/watch?v=LBvIZNSISSE>

Examples:

